

Face2face Upper Intermediate Students With Dvd Rom And Online Workbook Pack

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Face2Face Upper-Intermediate: A Comprehensive Review of Chris Redston's 2013 Edition with DVD-ROM and Online Workbook

The 2013 edition of **Face2Face Upper-Intermediate**, authored by Chris Redston, remains a popular choice for English language learners aiming to improve their fluency and communicative skills. This comprehensive review delves into its features, benefits, and overall effectiveness, considering both the textbook itself and its accompanying DVD-ROM and online workbook. We will explore its strengths and weaknesses, providing a detailed analysis for prospective teachers and students alike. Keywords like **ESL textbooks**, **upper-intermediate English course**, and **Chris Redston's Face2Face** will guide our discussion.

Introduction: A Multifaceted Approach to Language Acquisition

Face2Face Upper-Intermediate isn't just a textbook; it's a complete learning package designed to foster communicative competence. Published in June 2013, this edition benefited from advancements in language teaching methodologies, incorporating interactive elements through the DVD-ROM and online workbook. The course builds upon previously acquired knowledge, focusing on developing advanced conversational skills, expanding vocabulary, and refining grammatical accuracy. The inclusion of diverse learning materials caters to varied learning styles, making it a versatile tool for both classroom and self-study applications.

Benefits and Features: Engaging Content and Interactive Resources

One of the significant strengths of **Face2Face Upper-Intermediate** lies in its engaging and realistic content. The lessons cover a wide range of topics relevant to the experiences of upper-intermediate learners, encouraging natural communication and avoiding overly academic or contrived situations. The textbook's layout is clear and user-friendly, with a logical progression of skills development.

- **DVD-ROM:** The integrated DVD-ROM provides supplementary audio and video materials, enhancing comprehension and pronunciation practice. Students can listen to native speakers, watch authentic video clips, and engage in interactive exercises. This multimedia aspect is invaluable for developing listening skills and improving pronunciation accuracy.
- **Online Workbook:** The online component provides further opportunities for practice and self-assessment. Interactive exercises, quizzes, and progress tracking tools reinforce concepts presented in the textbook and DVD-ROM. This digital component allows for personalized learning, catering to individual needs and paces. It also offers valuable opportunities for self-directed learning outside of the classroom.
- **Focus on Communicative Skills:** Unlike some textbooks that heavily emphasize grammar rules, **Face2Face** prioritizes communicative competence. The lessons are designed to build confidence in speaking and listening, equipping students with the skills needed to interact effectively in real-world scenarios. The numerous speaking activities and communicative tasks are central to this approach.
- **Comprehensive Grammar Coverage:** While prioritizing communicative skills, the course also provides a thorough review and extension of upper-intermediate grammar points. This is presented in a clear and accessible manner, with ample opportunities for practice.

Usage and Implementation: Classroom and Self-Study Applications

Face2Face Upper-Intermediate is equally suitable for classroom instruction and self-study. In a classroom setting, the textbook provides a structured framework for lessons, while the DVD-ROM and online workbook offer supplemental materials and interactive exercises. The teacher can leverage the diverse resources to cater to different learning styles and pace the course appropriately.

For self-study, the comprehensive nature of the package is ideal. Learners can work through the lessons at their own pace, using the online workbook to track their progress and identify areas requiring further attention. The accompanying audio and video materials enhance understanding and provide opportunities for self-assessment. The clear explanations and examples make self-directed study feasible even without a tutor.

The textbook's structure is designed to facilitate both teacher-led classes and autonomous learning, making it a flexible and valuable resource in diverse educational settings.

Strengths and Weaknesses: A Balanced Perspective

This course boasts several strengths. Its engaging content, balanced approach to grammar and communication, and the integration of multimedia resources make it a comprehensive and effective tool for language learning. The flexibility of the materials caters to diverse learning environments and styles. However, some aspects could be improved. While the online workbook is a valuable addition, some users have reported occasional technical glitches or limited accessibility in certain regions. The amount of writing practice could be enhanced for students who require more focused development in this area.

Conclusion: A Valuable Resource for Upper-Intermediate Learners

Face2Face Upper-Intermediate, with its DVD-ROM and online workbook, offers a robust and engaging learning experience. Chris Redston's approach effectively blends communicative competence with grammatical accuracy, providing students with a solid foundation for advanced English proficiency. The inclusion of multimedia resources caters to a variety of learning styles, making it a versatile choice for both classroom and self-study environments. While some minor improvements could be made, the course's strengths significantly outweigh its weaknesses, solidifying its place as a valuable resource for upper-intermediate ESL learners.

Frequently Asked Questions (FAQ)

Q1: Is this textbook suitable for self-study?

A1: Absolutely. The comprehensive nature of the package, including the textbook, DVD-ROM, and online workbook, makes it very suitable for self-study. The clear explanations, ample practice exercises, and interactive online component allow learners to progress at their own pace and track their progress effectively.

Q2: What is the level of difficulty of this course?

A2: This course is designed for upper-intermediate learners (typically B2 level according to the Common European Framework of Reference for Languages). It builds upon previously acquired knowledge, introducing more complex grammatical structures and vocabulary.

Q3: Does the online workbook require a subscription?

A3: The availability of an online subscription component may vary depending on how the *Face2Face* package was purchased. Some versions include access codes providing access to the online workbook; others might not. It's crucial to check the specific details of the edition you are acquiring.

Q4: What kind of activities are included in the DVD-ROM and online workbook?

A4: The DVD-ROM contains audio and video materials, including pronunciation practice, listening comprehension exercises, and interactive activities. The online workbook includes a wider range of interactive exercises, quizzes, vocabulary builders, and progress tracking tools. These activities reinforce the concepts learned in the textbook and provide opportunities for further practice.

Q5: Can this textbook be used in a classroom setting?

A5: Yes, the textbook is designed for both classroom and self-study use. The structured lessons, comprehensive exercises, and supplementary materials provide a flexible framework for teachers to adapt to their classroom needs.

Q6: How does this course compare to other upper-intermediate English textbooks?

A6: Compared to other upper-intermediate ESL textbooks, *Face2Face* distinguishes itself through its strong emphasis on communicative competence, the integration of multimedia resources, and a well-structured approach to grammar. The quality of the materials and the balance between theory and practice are key differentiators. However, the specific best choice will ultimately depend on the individual learner's needs and learning style.

Q7: What are the key learning objectives of this course?

A7: The primary learning objectives include enhancing communicative fluency, expanding vocabulary, improving grammatical accuracy, developing listening and speaking skills, and increasing confidence in using English in real-world situations.

Q8: Where can I purchase this textbook and its accompanying materials?

A8: This textbook and its associated DVD-ROM and online workbook are usually available through major online book retailers, educational suppliers, and language learning centers. Checking with these vendors will reveal current availability and pricing information.

Delving into Face2Face Upper-Intermediate: A Comprehensive Review

Face2face Upper-Intermediate, authored by Chris Redston and distributed in June 2013, is more than just a textbook; it's a comprehensive language-learning kit. This review explores its components, pedagogical approach, and overall value for upper-intermediate English language learners. The inclusion of a DVD-ROM and online workbook greatly improves the learning process, offering a multifaceted and engaging approach to mastering the English tongue.

The primary benefit of Face2face Upper-Intermediate lies in its integrated approach to language acquisition. It doesn't primarily emphasize on grammar or vocabulary in isolation, but rather seamlessly integrates them within realistic communicative contexts. Each module systematically builds upon previous learning, gradually increasing challenge while providing ample opportunities for repetition. The textbook's layout is easy-to-navigate, making it user-friendly even for independent learners.

The DVD-ROM supplements the textbook material with authentic video clips, engaging activities, and speech training. These multimedia elements address different learning styles, ensuring that every learner can find their niche. The addition of video clips is particularly valuable for improving listening comprehension and getting used to different accents and vocal inflections. The interactive exercises provide immediate assessment, allowing learners to pinpoint their strengths and limitations.

The online workbook expands the learning journey beyond the classroom. It offers extra drills on grammar, vocabulary, and language proficiency. Moreover, it provides learners with personalized feedback and achievement analysis, enabling them to track their development effectively. This personalized element is vital for promoting persistence and making progress.

One of the key strengths of Face2face Upper-Intermediate is its emphasis on developing articulation and interpersonal skills. The activities are designed to stimulate learners to use English in authentic contexts. For instance, role-playing scenarios mimic everyday situations, pushing learners to apply their skills. The emphasis on real-world communication makes the learning process both significant and gratifying.

The language of the textbook is clear and understandable to learners at the upper-intermediate level. The explanations are concise yet comprehensive, and the demonstrations are pertinent. The manual also includes a detailed glossary and table of contents, making it simple to use.

In summary, Face2face Upper-Intermediate, with its integrated approach, supportive DVD-ROM and online workbook, offers a effective and engaging learning system for upper-intermediate learners. Its focus on communicative competence and applicable skills makes it a useful resource for those seeking to enhance their fluency. The fusion of printed learning methods with digital resources effectively caters to a wide range of learning styles and needs.

Frequently Asked Questions (FAQs)

Q1: Is the online workbook accessible on all devices?

A1: The online workbook's availability depends on the system purchased. Check the publisher's website for compatibility specifications.

Q2: Can I use this textbook independently without a teacher?

A2: Yes, certainly. The textbook is easy to understand and the online workbook offers self-assessment opportunities.

Q3: What level of English is this textbook suitable for?

A3: It is specifically designed for upper-intermediate learners, around B2 level according to the Common European Framework of Reference for Languages (CEFR).

Q4: What are the key differences between the textbook and the online workbook?

A4: The textbook presents the core curriculum, while the online workbook offers additional practice, exercises, and performance assessment.

Q5: What makes this course stand out from other upper-intermediate English language learning materials?

A5: The integrated approach combining textbook, DVD-ROM, and online workbook provides a truly immersive and individualized learning process. The emphasis on communicative competence and practical use sets it apart.

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